YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Goodwill Christian College For Women
• Name of the Head of the institution	Dr. Sujatha Christopher
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08041100422
• Mobile No:	7022905576
• Registered e-mail	goodwillchristiancollege@gmail.com
• Alternate e-mail	iqacgoodwill@gmail.com
• Address	NO 10, Promenade Road, Frazer Town , Bangalore 560005
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560005
2.Institutional status	
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Bengaluru North University**
• Name of the IQAC Coordinator	**Mrs. HAZEL D'SOUZA**
• Phone No.	**08041100422**
• Alternate phone No.	**7022905576**
• Mobile	**9844349274**
• IQAC e-mail address	**iqacgoodwill@gmail.com**
• Alternate e-mail address	**hazel.dsouza27@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://goodwillchristiancollege.com/AQAR%2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.goodwillchristiancollege.com/academic.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.55**	**2012**	**15/09/2012**	**14/09/2017**

6.Date of Establishment of IQAC	**20/06/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	01	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The department of English organized a faculty development programme on 'Orientation on Organizing a Webinar' on 2nd July 2020 and an International webinar on 16th July 2021 on the topic 'Digital Addiction'

The department of Management organized a faculty development programme on ' Skill Development training on Virtual Classes' on 21st July 2020. The department also organized a 3 day workshop for students on 'Diversity and Composite Culture' from the 30 th of November to 2nd December 2020

The department of Psychology organised an International Webinar on the 4th July 2020 on the topic ' Rewiring the mind by building resilience and post traumatic growth at the time of our biggest life challenge'.

The department of Economics organized an international webinar on 31st July 2021 on the topic ' Impact of Foreign Direct Investment on Economic Growth'.

The department of Computer Applications organised a 2 hour Hands-on Workshop on ' Python & Project ' on 30th June 2021 in association with Alpha Tech Academy

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise seminars	The departments of English, Management, Economics , psychology , and Computer Applications organised international and state level webinars
Up gradation of infrastructure	5 new classrooms have been added .
Motivating staff to pursue research	Two of our staff have obtained PHD Degrees

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	30/07/2020

Extended Profile

1.Programme

1.1   05

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   556

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **300**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **172**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **26**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **26**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	05

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	556

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	300

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	172

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	26

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**26**

File Description	Documents
Data Template	[View File]()

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	
4.3 Total number of computers on campus for academic purposes	**60**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the College is affiliated to Bangalore North University, the curriculum given by the university is adhered to. For the effective implementation of the curriculum the Vision and Mission of College are kept in mind. The Vision and Mission of the college reflects the commitment of the Institute towards holistic development of the students and inculcates social and human values in them through academic, co-curricula,extracurricular and socially meaningful activities. The college's Vision and Mission are communicated to all stakeholders through College website, College magazine and Admission Prospectus. The following methods are followed for effective delivery of curriculum. Every Year, at the beginning of the academic session and at the beginning of every month the Principal convenes a staff meeting to ensure the curriculum is strictly followed and adhered to. In addition, Departmental meetings are held by every department in which the topics in the syllabus are distributed to the teachers after considerable discussion with them. College administration provides

a well constructed time table for each semester . Department Heads prepare the time table which is approved by the Principal duly. Teachers prepare their lectures according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of the Principal. The College Library has a good number of Journals , books, online resources , reference materials etc accessible by teachers and students. Students are encouraged to present papers and participate in seminars organised by the University and its affiliated Colleges. Field Trips and Educational Excursions are carried out by the various departments. Project work, dissertations are conducted for fulfilment of their degrees. Seminars and special talks by experts are also arranged regularly to keep students abreast on the latest developments in their respective subjects. The Management also funds for all academic activities and for the purchase of books every semester. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. Remedial classes are taken for slow learners and below average students. Review of the progress in syllabus completion, performance of the students, club activities etc are done in the department level meetings on a regular basis. The final Internal Assessment of the students is uploaded and submitted to the University in a timely manner. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. Well equipped labs provide good practical training to the students. Few of the classrooms are ICT enabled. Certificate courses are conducted as a means of enriching the curriculum. Feedback on teachers, curricular issues, college infrastructure, administrative matters and other non academic matters are taken. Due to the pandemic and subsequent lockdowns, teachers had to take classes online for fthe entire academic year. To monitor the completion of syllabus , student attendance etc , every staff member had to send a detailed monthly report   to the Principal.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[Nil]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission. The academic calendar is also distributed among all teaching and non teaching staff of the college. The academic calendar contains the yearly schedule of all the curricular and co-curricular activities of the College. The tentative dates of activities such as NSS, Extension Activities etc, career guidance and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent teacher meeting, cultural programmes, college sports etc are also provided in the academic calendar. The Academic Calendar has also the list of awards instituted to students. The schedule of College Examinations-Unit Tests, Preparatory Exams are ale mentioned in the calendar. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.goodwillchristiancollege.com/academic.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

New challenges in higher education have led to a paradigm shift in reconceptualising this sector in terms of what constitutes higher education . As traditional educational systems rely on information based knowledge, the need of the hour was to move towards a more holistic approach that integrates providing of life skills and specialized training with the values necessary to make a student into a better human being and a useful member of society. With this aim in mind the Institution which is affiliated to the Bengaluru North University adheres to the syllabus framed by the university in addition to the non core papers offered by the university like Environment & Public Health, Personality Development, Indian Constitution & Human Rights, Science &Society, Culture, Diversity &Society, Entrepreneurship &Innovation , Creativity & Innovation etc. All these above mentioned courses are offered to students for all the six semesters. The papers are spread out in such a way that Commerce & Management students are exposed to the environment , culture creativity etc by studying papers like Enviornment & Public Health , Culture, Diversity & Society , Personality Development and Indian Constitution & Human Rights , Creativity & Innovation. etc Students of Arts study Science &Society , Personality Deveopment, Indian Constitution& Human Rights, Banking & Finance, Entrepreneurship & Innovation etc . Science and Computer Science students are introduced to papers such as Culture& Diversity, Banking& Finance, Personality Development, Indian Constitution& Human Rights, Computer Application & Information Technology , Enviornmental Studies etc

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1dQDa7imRO 1wD1O6VKtPrt-wHhBBlLD- SyjZvNV3PI-8/edit#responses

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

200

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

Nil

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced Learners:

* Annual Prize Day is organised to appreciate meritious students who secured 100% in their subjects.

*Students who obtained 100% in attendance were acknowledged.

*Students were encouraged to participate in Quiz, Debates, Seminars, intercollegiate literary and cultural fest, Exhibitions, Colloquium, Symposium etc...

Slow Learners:

*The students who are slow in grasping are identified on the basis of their performance and participation in the class.

*Teachers take special care to cater to the needs of the students.

* The institution adopts strategies for facilitating and motivating slow learners.

*Revision classes were held to help the students to cope up with their subjects.

* Queries of students were clarified.

* Every Department organizes a series of programmes like remedial classes, mock test, Quiz etc

*The mentors are appointed to meet the needs of the slow

learners.

* Students are provided with personal, academic and social counselling.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
556	**30**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The innovative teaching methods are followed to enhance the learning experience of the student:

* Students are encouraged to gain practical knowledge through participating.in online sessions

* In order to promote experimental learning, students are encouraged for peer teaching.

* Presentations / Public speaking is conducted on various topics by the students in order to develop speaking skills.

* Roleplays, and Jam sessions encourage the students to develop communication skills and to get rid of fear.

* Powerpoint presentations are conducted by the teachers to enhance the learning levels of the students with the use of technology and students are encouraged to present on the given

topics.

* Mock interviews are conducted to train the students to face interview challenges.

* Group discussions/brainstorming on various topics are organised to encourage students to enhance participative learning with critical thinking.

* Documentaries / Movies are shown to the students with regard to social issues.

* Students are encouraged to come up with creative and innovative ideas.

* Webinars are organised with experts to encourage students with experiential learning.

*Online classes helped students with the new system using technology.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://drive.google.com/drive/folders/1pSsBmaEW5YN4OtlD73V5fTkoddPMUn8H?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to facilitate effective teaching and learning during the pandemic the teachers equipped themselves with the different ICT tools available such as WhatsApp, You Tube,and online platforms such as Zoom,Google meet, WebEx etc. Teachers attended different webinar's which helped them enhance their skills on how to take online classes. WhatsApp was used as a means for communication between the teachers and the students.The medium was used to notify the students about the class timings,sharing the links for the classes and clearing students doubts. The students were able to continue learning using their smartphones. Using inputs received through webinar's, the teachers used the white boards instead of the regular blackboards. Teachers prepared PowerPoint presentation to enable concurrent learning. This also acted as notes for the students. Some of the teachers also started their

own YouTube channels and recorded videos to make it easier for students to aid in learning remotely.All these tools enabled in conducting regular classes as per the time table. Class tests were also conducted online. The students were encouraged to clear their doubts on the online platform. There were also few offline classes conducted by the faculty to help the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/drive/folders/1pSsBmaEW5YN4OtlD73V5fTkoddPMUn8H?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee is formed by the principal in the smooth functioning of examinations at various departments. The committee takes the overall responsibility of conducting the end semester examination. Every department has an internal committee that is responsible for the preparation of the internal assessment Timetable, setting the question papers, declaration of results,.Answer scripts are viewed by the students and they can present if they have any grievances. Two tests and regular weekly assessments were conducted through online and offline mode. Assignments were given and based on the student. presentation marks are awarded. The regularity of students is continuously assessed and marks are given accordingly. Students are assessed on regular participation in classroom activities like performance in the labs, quizzes group activities, presentations, seminars, discussion debates brainstorming sessions and overall classroom behavioural patterns.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

* Two tests were conducted online mode (i.e) Google forms...and offline mode.

* Answer scripts are viewed by the students to improvise.

*Assignments are evaluated and marks are awarded. and returned it to the students to view their marks.

*Marks are awarded for their regular attendance.

* Internal marks are displayed on the noticeboard to check and if students have any grievances they are free to present within the time-bound.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

* The college focused on outcome-based education.

* Mechanism is followed by the institution to communicate the learning outcome to the teachers and students

*The students are communicated about the programme outcome, programme specific outcome and course outcome at the commencement of the programme.

* Learning outcomes are measured periodically.

*Students are asked to refer to the institution website for the soft copy of curriculum and learning outcomes and courses.

* In IQAC meetings and staff meetings teachers are communicated about the importance of learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College is affiliated to Bangalore North University offering under graduate courses under the faculty of Arts, Commerce,Science and Management for these courses the institution followed the curriculum designed by university. PO, PSO, PCO are evaluvated by the institution and are communicated to the students in the formal way of displaying in notice board.

Attainment of POs, PSOs, COs has been observed as follows:

*The increase in students strength.

* Increase in Pass percentage .

* Students progression to the higher studies.

* Consistent growth in students from undergradute to postgradute in the last years .

* There is drastic move in ratio of students placements.

* Feed back was taken from all the students to improvise.

* The institution followed the academic calendar of Bangalore North University.

* All the subject teachers maintained academic diary.

* All subject teachers prepared semester wise evaluation reports.

* Internal examination committee analyzed evaluation reports.

*Placement committee took review of the students progression to higher studies and their placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

217

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1dQDa7imRO1wD1O6VKtPrt-wHhBBlLD-SyjZvNV3PI-8/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1. Goodwill Christian college for women has adequate facilities for teaching which benefits the students at large. Each department class rooms has projectors, sufficient number of desktops. The laboratories are well equipped with the apparatus and required materials. The gradual implementation of ITC in the teaching field has kept both the staff and students technically updated. The institution has very well established norm for maintaining and utilizing academic and support facilities. The labs are optimally utilized by following time table. Cleanliness is ensured in the entire premises. There is yearly stock taking of library books, laboratory and office consumables, stationery to plan for the requirements for the next academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2. As social and cultural are of paramount importance, the institution encourages all extra – co – curricular activities that are both in line with the educational objective of the institution and meet the needs of students. An open stage & advanced sound system is available for cultural activities. Practice sessions of cultural activities such as plays, mime, various types of dance, one-act plays, street plays are performed here. The events such as youth festival, traditional days, inter-collegiate cultural events/ competition are organized to inculcate the cultural and traditional values amongst the students.

Physical Education is an integral part of the total education system. It helps in the attainment of the ultimate aim of education i.e. the achievement of holistic development. Games and Sports play a vital role in the student's life.

Considering the concept of "SPORTS FOR ALL" throughout the entire session we organized Inter-department tournaments for students as well as some sports activities for staff (teaching and non-teaching). It is one of the largest co-curricular activity programs that offer an extensive opportunity to all the students and staff. This venture shall enable the students and staff to have fun, learn new sports, enhance social interaction and tests one's physical capability. These competition also offer a break from the daily routine tasks and recreate or re-energetic them.

Due to the pandemic situation our sports activities has not taken place in this academic year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

716179

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with New GENLIB (NGLS) software

Nature of Automation - Partial

Version - 3.1.5

Year of automation - 2010

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **D. Any 1 of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

96171.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](View%20File)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computer lab is well equipped with about 28 computers and BCA department consist of 30 students. The ratio of computers in BCA Lab & students is 28:30.

The total number of computers in our college is 60. Good internet facility is available with 100 speed mps. Which enables quicker access to information by both faculty and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2478164

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedures and policies adopted by the College for maintaining and utilizing physical, academic and support facilities include: up-gradation of the obsolete, facilities well-versed with technology and which enhance the quality of institutional life, provide comfortable and ergonomically efficient spaces and environment for optimal output. To facilitate these, the College seeks and receives requisitions from the faculty and the students based on curricular requirements like laboratories, library, sports facilities, classrooms and special dedicated spaces/rooms like the enabling unit, and equipment like projection facilities in the classrooms, recorders, cameras and teaching-learning aids for the differently abled students. The College has an satisfying IT infrastructure. The College assesses the equipment and infrastructure on a regular basis. The College has an in-house team for the maintenance of its Systems and Network. For all major computer related problems, a service provider is hired. Computers

are regularly updated with anti-virus software to protect them
from malicious programs. During the Covid-19 Pandemic and
Lockdown, the University facilitated Online Teaching and Learning
by providing access to different Online Platforms. The College
ensures that the Library purchases current titles of books and
journals and empanels such book distributors who can procure new
titles and bring them to the notice of the faculty on a continual
basis. All books and journals are routed through the Library
Committee members before the purchase orders are finalized.
Library Committee, an advisory committee, responsible for
effective functioning of the Library and purchase of library
resources, is appointed by the Staff Council of the College.
Library is equipped with the CCTV cameras and Electronic for
overall monitoring and surveillance. During the Pandemic, the
library facilitated access to NList to all faculty and students of
the College. The College rovides several indoor and outdoor sports
facilities to all its students. The College has active student
teams for different Sports that participate on a continual basis
in national and international sports events. The College
facilitates them by providing attendance waivers and holding
special classes for them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

21

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Union at college works for the benefit of the students through out the year and persue several activities within and outside the college campus.These activitoes took place on several online plateforms like Google meet, Zoom etc.The major activities pursed by the students union in 2020 - 21are as follows:-

1. The union with the support of the teacher co -ordinators organised EUPHORIA(Talents week)

2. Online Freshers Day

3. Online sports quize

4.Independence Day

5. Free Covid -19 Vaccination drive

6. Teachers Day

7. Celebrations of Kannada Rajyotsava

8. Celebrations of Hindi divas. In addition to the above the student counsel oversee the overall decepline of the stidents.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is not registered , but the alumni contribute to the Institution by other support services like donating books,   delivering lectures etc.

 The contributions are listed below.

- **Noor Siddiqua , a student of the Bachelor of Art's course (batch 2014-2017) donated all her text books for the students who could not afford to purchase them and recently donated a few reference books too.**
- **Eswari Richard from BA and Mohana Priya from B.Com from the 2013 batch continue to sponsor endowment awards during graduation for the best student in Journalism and Civil Defence till date .**

- **Ms. Thilini Wijesooriya from BA (2006-2009) , a psychotherapist and a visiting counselor in Srilanka spoke to our students on ' Digital Addiction' in an International Webinar organised by the Dept. of English on 16th July 2021.**
- **Ms. Priya K from BA (2005-2008) who works in Yahoo , Singapore as Lead for creative strategy & account management spoke to the economics students on ' Impact of Foreign Direct Investment on Economic Growth' in an International Webinar organised by the Dept. of Economics on 31st July 2021.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

To inculcate in our students a passion for excellence through value based holistic education.

Our Mission

Empowering young women to soar high towards new horizons.

Keeping quality as the defining value of education, the

Institution tries to stimulate innovation among students by inspiring fresh ideas with insightfulness and creative thinking to achieve true successes. The college provides valuable service in educating thousands of young students to become literates and self-reliant

In keeping up with its mission of empowering young women to face the challenges of life, and the vision of inculcating in students a passion for excellence through value based holistic education, the college conducted, a number of curricular, co-curricular and extra- curricular activities both offline and online.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students: The applications for various courses are made available online which can be downloaded by the students and duly filled applications are submitted to the office in person or online The selected students can pay the fees on the same day after an interview with the principal. The SC/ST and Backward Community students are given admission and the roaster system is followed. The admission is truly functional by the rules and

regulations of Bengaluru North University.

Industry Interaction / Collaboration: The college organizes industrial visits for all the courses. The college did not have any industrial interaction due to COVID 19.

Human Resource Management: Recruitment of staff is done through newspaper advertisements followed by Demonstration classes which are chaired by subject experts, the principal, and the HODs. Short-listed candidates are called for an interview by the management on the basis of which they are selected .iThe staff are expected to abide by – service rules, promotional policies, and Performance appraisal. The grievance redressal mechanism is made available for the welfare of the staff. In case of absence of staff, the classes are substituted by other subject teachers.

Library, ICT, and Physical Infrastructure / Instrumentation: The college constantly and continually expands and upgrades the physical infrastructure from its own funds. The College Library caters to the needs of all the students. The college is committed to improve the teaching-learning process with modern aids. It has created smart-class rooms with Wi-Fi connectivity, LCD, projectors with the latest technology. The Library uses NEW GENLIB library software.

Examination and Evaluation: Internal assessment for all courses and subjects is done strictly as per University guidelines. The evaluations for internal assessment are conducted throughout the semester. For the subjects that follow 50 marks the following process is observed a) Attendance - 10 marks, Assignment -10 marks Tests - 30 marks. . For the subjects that follow 30 marks the following process is observed a) Attendance – 05 marks, Assignment -05 marks Tests - 20 marks. b) The evaluation of the skills gained by the students is a focal point in attaining a degree. The University has both internal and external evaluations to assess the students on various aspects. The final year students are given the opportunity to do projects and the quality of their skills is assessed by external examiners. Models designed by the students based on the syllabus are also evaluated as a part of their Internal Assessment Teaching and Learning. Certificate courses have been conducted for the students. The value-added courses imparting transferable and life skills offered: • Value Education • SCM Online Prayer Services • Legal Literacy • Environmental Awareness conducted by NSS. The syllabus for UG is followed as per the guidelines of Bengaluru North University and Bangalore University. Revised syllabus as per the Bengaluru North university

is followed.

Teaching and Learning: The College follows the calendar of events every semester, which is given by Bengaluru North University for all its academic activities. The students are provided course outlines and course schedules prior to the commencement of the academic session. The College makes all possible efforts to complete the curriculum within the stipulated time frame and calendar.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development: Messages are sent through Uolo app for updating the parents about the curriculum of the college.

Administration: The College is affiliated to Bengaluru North University and Bangalore University, therefore the university portal is used for administrative purposes.

Finance and Accounts: Tally Software is used for financial accounting.

Student Admission and Support Online Admission – updates are sent to parents on a weekly basis , messages are sent through UOLO app.

Internal Assessment marks is sent to the registered student mobile number by Bengaluru North University Student Portal..

Online notes were sent on whatsapp class subject groups.Online classes were conducted through Google Meet, Zoom, WebEx

Meetings.Students submitted online assignments and tests through Google Classroom and notes were shared through these platforms. Examination As the college is affiliated to Bengaluru North University and Bangalore University, exam details are uploaded using the University Portal. Internal Assessment Marks of BU and BNU students were filled in the respective online portals.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://goodwillchristiancollege.com/about.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:

Mediclaim Insurance, Christmas bonus, Teachers Day gift, Staff Trip facilities, Staff Appraisal Reward

Non-teaching:

Mediclaim Insurance, Christmas bonus, Teachers Day gift, Staff

Trip facilities Staff Appraisal Reward, May Day Gift for Sub-Staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff

- **Teachers day gift**
- **Christmas gift**

- **Staff Trip – (National-with part payment by Management)**
- **Medical Insurance: National Insurance**

Non-teaching staff

- **Christmas gift**
- **Mayday gift**
- **Staff trip**
- **Medical Insurance/E.S.I**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Institution conducts external and internal audit for every financial year and it will be placed before the Board of Management .for approval.

The auditors for the fianancial year 2020-2021 are Charles Sujay Kumar and Associates.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sytategies for mobilization of funds - The Institution does not get any kind of fund from any of the organisations.

The utilization of resources for the Institution is taken care by the Board of Management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In spite of the covid-19 pandemic,the IQAC strived hard to make quality the defining value of education. In association with the IQAC the departments organised webinars to keep the faculty and students in tune with the changing facets of education and be abreast of the latest trends and developments in their respective subjects. given below are a gist of the webinars organised.

The department of English organized a faculty development programme on 'Orientation on Organizing a Webinar' on 2nd July 2020 and an International webinar on 16th July 2021 on the topic 'Digital Addiction' The department of Management organized a faculty development programme on ' Skill Development training on Virtual Classes' on 21st July 2020. The department also organized a 3 day workshop for students on 'Diversity and Composite Culture' from the 30 th of November to 2nd December 2020 The department of Psychology organised an International Webinar on the 4th July 2020

on the topic ' Rewiring the mind by building resilience and post traumatic growth at the time of our biggest life challenge'. The department of Economics organized an international webinar on 31st July 2021 on the topic ' Impact of Foreign Direct Investment on Economic Growth'. The department of Computer Applications organised a 2 hour Hands-on Workshop on ' Python & Project ' on 30th June 2021 in association with Alpha Tech Academy

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Amidst the times of pandemic, IQAC was keen on supporting the quality of education to support the virtual mode of teaching. The committee planned for virtual Workshops, Guest Lectures, and National, International Webinars. The effectiveness of virtual education was well utilized during this pandemic that replaced some of the disadvantages of physical classroom teaching. The committee planned the required and relevant sessions for both the students and the faculty to cope with the unprecedented times.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://goodwillchristiancollege.com/iqac.php
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is a lot in common between education and gender equality-both are instrumental to the development of a society as also intrinsic to living in a society and interacting with fellow being. The college strives to impart holistic Education, not just to impede gender equality, but also actively promote gender inequality.

The Institution regularly organizes guest lectures, essay competitions and Group Discussions on various issues revolving around gender equality. In order to ensure the safety of the students the movement of students is restricted outside the campus. The college has CCTV's installed throughout the campus to ensure the safety of students. To ensure the emotional well being of the students the institutions offers counseling facilities through trained counselors. The institution also has a wellness room and also has a tie up with CSI Hospital with whose assistance rergular medical checkups for students are organized.

Ours is a women's college with 100 percent female staff which pro women empowerment and upliftment. • We promote Beti Bachao Beti Padhao campaign by regularly counselling parents who want their daughters to discontinue studies.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	There is a lot in common between education and gender equality- both are instrumental to the development of a society as also intrinsic to living in a society and interacting with fellow being. The college strives to impart holistic Education, not just to impede gender equality, but also actively promote gender inequality. The Institution regularly organizes guest lectures, essay competitions and Group Discussions on various issues revolving around gender equality. In order to ensure the safety of the students the movement of students is restricted outside the campus. The college has CCTV's installed throughout the campus to ensure the safety of students. To ensure the emotional well being of the students the institutions offers counseling facilities through trained counselors. The institution also has a wellness room and also has a tie up with CSI Hospital with whose assistance rergular medical checkups for students are organized.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid Waste Management is done by segregrating waste into dry and wet waste It is regulaly collected by the BBMP.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Indian society is now going through a process of transformation. The people of the country are deeply divided and the polarization of views is now assuming alarming proportions. Therefore the institution aims at reforming the current situation through promotion of cultural harmony and religious tolerance. Assemblies and prayer meetings are regularly conducted were students are thought the values of demonstrating tolerance towards different religious and linguistic barriers. Value education classes are also conducted to instill the values of harmony and tolerance. In order to ensure the progression of SC/ST/ minorities the college renders assistance in availing scholarships which are beneficial for students. Professors while taking classes ensure that classroom discussions are to the expected level of respectability to all and encouraging all to participate. Under the able direction of the professors, acts as a conduit to make the new incoming batch of students to understand and practice full participation of all students without the dominance of any particular group.The College invites great personalities of our society to deliver lectures on the importance of tolerance and harmony to sensitize the students about the importance of maintaining the same through their life .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations . The

students are taught Indian Constitution as a subject in first year across all streams. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity". The College celebrates Independence Day & Republic Day with great zeal and enthusiasm.The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.Institution has organized student centric activities like paper, poster & essay competition which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Insttitution celebrates National and International Festivals and commemorative days by organising programmes relevant to the theme. Owing to the covid 19 pandemic we celebrated online.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **ONLINE SKILL DEVELOPMENT PROGRAMS**

Objectives of the Practice: The main objective of online skill development programs are to set up a workforce that is proficient with the necessary skills and knowledge.

Context: Skilled employees yield higher productivity and have the ability to work effectively and efficiently. In this context, the institute has taken initiatives to provide skill development programs for both staff and students during the pandemic.

- **VALUE EDUCATION –**

In order to ensure the development of an all-around and well balanced personality of the students, the institution undertakes the responsibility of imparting value education by exposing students to a whole series of values in their complete totality. the college conducts prayer meetings for the students on every Tuesday's and during these meetings core moral values such as faith in god , compassion ,honesty, virtue of forgiveness and many more are instilled in student

- **MENTOR SYSTEM –**

Mentorship encourages personal development of students. The lectures act as mentors for a group of students and are their confidante on the campus. The mentor regularly conducts meetings with the mentees to address the problems faced by mentees and offer constructive solutions

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution consistently inspires students and provides a platform for methodological skill development, multidisciplinary scheme development, ethical and human value development.

For teaching staff:

• The College encourages young and newly recruited faculty to participate inFDPs/workshops which enhances skill development of teachers.

• One of the significant aspects has been the development of state-of-the-art ICT infrastructure in the College that is easily accessible to teachers, non-teaching staff and students.

• In the context of Covid-19, all teaching learning was shifted to online platforms like google meet, zoom and webex. A group of expert teachers were given the responsibility to train and guide the faculty to ensure smooth transition through workshops.

For students:

• Personality development course has been introduced for students of all disciplines to groom and make them industry-ready.

- Certificate Programmes for students, supporting the curriculum and bridge courses for advanced studies, are regularly organised.

- ICT and Research Tools and Certificate Courses have been specially designed for the students.

- Students are encouraged to organise a wide range of activities under the umbrella of departmental and other academic societies/cells to hone organizational skills and learn beyond the classroom.

- Covid Vaccination drives were organized to ensure the safety of staff and students

- Under the Mentor and Mentee concept staff and students interacted often to encourage, motivate and keep the moral high during the pandemic.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the College is affiliated to Bangalore North University, the curriculum given by the university is adhered to. For the effective implementation of the curriculum the Vision and Mission of College are kept in mind. The Vision and Mission of the college reflects the commitment of the Institute towards holistic development of the students and inculcates social and human values in them through academic, co-curricula,extracurricular and socially meaningful activities. The college's Vision and Mission are communicated to all stakeholders through College website, College magazine and Admission Prospectus. The following methods are followed for effective delivery of curriculum. Every Year, at the beginning of the academic session and at the beginning of every month the Principal convenes a staff meeting to ensure the curriculum is strictly followed and adhered to. In addition, Departmental meetings are held by every department in which the topics in the syllabus are distributed to the teachers after considerable discussion with them. College administration provides a well constructed time table for each semester . Department Heads prepare the time table which is approved by the Principal duly. Teachers prepare their lectures according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of the Principal. The College Library has a good number of Journals , books, online resources , reference materials etc accessible by teachers and students. Students are encouraged to present papers and participate in seminars organised by the University and its affiliated Colleges. Field Trips and Educational Excursions are carried out by the various departments. Project work, dissertations are conducted for fulfilment of their degrees. Seminars and special talks by experts are also arranged regularly to keep students abreast on the latest developments in their respective subjects. The Management also funds for all academic activities and for the purchase of books every semester. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. Remedial classes are taken for slow learners and below average students.

Review of the progress in syllabus completion, performance of the students, club activities etc are done in the department level meetings on a regular basis. The final Internal Assessment of the students is uploaded and submitted to the University in a timely manner. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. Well equipped labs provide good practical training to the students. Few of the classrooms are ICT enabled. Certificate courses are conducted as a means of enriching the curriculum. Feedback on teachers, curricular issues, college infrastructure, administrative matters and other non academic matters are taken. Due to the pandemic and subsequent lockdowns, teachers had to take classes online for fthe entire academic year. To monitor the completion of syllabus , student attendance etc , every staff member had to send a detailed monthly report to the Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission. The academic calendar is also distributed among all teaching and non teaching staff of the college. The academic calendar contains the yearly schedule of all the curricular and co-curricular activities of the College. The tentative dates of activities such as NSS, Extension Activities etc, career guidance and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent teacher meeting, cultural programmes, college sports etc are also provided in the academic calendar. The Academic Calendar has also the list of awards instituted to students. The schedule of College Examinations-Unit Tests, Preparatory Exams are ale mentioned in the calendar. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and

circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.goodwillchristiancollege.com/academic.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

New challenges in higher education have led to a paradigm shift in reconceptualising this sector in terms of what constitutes

higher education . As traditional educational systems rely on information based knowledge, the need of the hour was to move towards a more holistic approach that integrates providing of life skills and specialized training with the values necessary to make a student into a better human being and a useful member of society. With this aim in mind the Institution which is affiliated to the Bengaluru North University adheres to the syllabus framed by the university in addition to the non core papers offered by the university like Environment & Public Health, Personality Development, Indian Constitution & Human Rights, Science &Society, Culture, Diversity &Society, Entrepreneurship &Innovation , Creativity & Innovation etc. All these above mentioned courses are offered to students for all the six semesters. The papers are spread out in such a way that Commerce & Management students are exposed to the environment , culture creativity etc by studying papers like Enviornment & Public Health , Culture, Diversity & Society , Personality Development and Indian Constitution & Human Rights , Creativity & Innovation. etc Students of Arts study Science &Society , Personality Deveopment, Indian Constitution& Human Rights, Banking & Finance, Entrepreneurship & Innovation etc . Science and Computer Science students are introduced to papers such as Culture& Diversity, Banking& Finance, Personality Development, Indian Constitution& Human Rights, Computer Application & Information Technology , Enviornmental Studies etc

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1dQDa7imRO1wD1O6VKtPrt-wHhBBlLD-SyjZvNV3PI-8/edit#responses

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

200

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

Nil

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

```
Advanced Learners:

* Annual Prize Day is organised to appreciate meritious
students who secured 100% in their subjects.

*Students who obtained 100% in attendance were acknowledged.

*Students were encouraged to participate in Quiz, Debates,
Seminars, intercollegiate literary and cultural fest,
Exhibitions, Colloquium, Symposium etc...

Slow Learners:

*The students who are slow in grasping are identified on the
basis of their performance and participation in the class.

*Teachers take special care to cater to the needs of the
students.

* The institution adopts strategies for facilitating and
motivating slow learners.

*Revision classes were held to help the students to cope up
with their subjects.

* Queries of students were clarified.

* Every Department organizes a series of programmes like
remedial classes, mock test, Quiz etc

*The mentors are appointed to meet the needs of the slow
learners.

* Students are provided with personal, academic and social
counselling.
```

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
556	**30**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The innovative teaching methods are followed to enhance the learning experience of the student:

* Students are encouraged to gain practical knowledge through participating.in online sessions

* In order to promote experimental learning, students are encouraged for peer teaching.

* Presentations / Public speaking is conducted on various topics by the students in order to develop speaking skills.

* Roleplays, and Jam sessions encourage the students to develop communication skills and to get rid of fear.

* Powerpoint presentations are conducted by the teachers to enhance the learning levels of the students with the use of technology and students are encouraged to present on the given topics.

* Mock interviews are conducted to train the students to face interview challenges.

* Group discussions/brainstorming on various topics are organised to encourage students to enhance participative learning with critical thinking.

* Documentaries / Movies are shown to the students with regard to social issues.

* Students are encouraged to come up with creative and innovative ideas.

* Webinars are organised with experts to encourage students with experiential learning.

*Online classes helped students with the new system using technology.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://drive.google.com/drive/folders/1pSsBmaEW5YN4OtlD73V5fTkoddPMUn8H?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to facilitate effective teaching and learning during the pandemic the teachers equipped themselves with the different ICT tools available such as WhatsApp, You Tube,and online platforms such as Zoom,Google meet, WebEx etc. Teachers attended different webinar's which helped them enhance their skills on how to take online classes. WhatsApp was used as a means for communication between the teachers and the students.The medium was used to notify the students about the class timings,sharing the links for the classes and clearing students doubts. The students were able to continue learning using their smartphones. Using inputs received through webinar's, the teachers used the white boards instead of the regular blackboards. Teachers prepared PowerPoint presentation to enable concurrent learning. This also acted as notes for the students. Some of the teachers also started their own YouTube channels and recorded videos to make it easier for students to aid in learning remotely.All these tools enabled in conducting regular classes as per the time table. Class tests were also

conducted online. The students were encouraged to clear their doubts on the online platform. There were also few offline classes conducted by the faculty to help the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/drive/folders/1p SsBmaEW5YN4OtlD73V5fTkoddPMUn8H?usp=shari ng

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee is formed by the principal in the smooth functioning of examinations at various departments. The committee takes the overall responsibility of conducting the end semester examination. Every department has an internal committee that is responsible for the preparation of the internal assessment Timetable, setting the question papers, declaration of results,.Answer scripts are viewed by the students and they can present if they have any grievances. Two tests and regular weekly assessments were conducted through online and offline mode. Assignments were given and based on the student. presentation con marks are awarded. The regularity of students is continuously assessed and marks are given

accordingly. Students are assessed on regular participation in classroom activities like performance in the labs, quizzes group activities, presentations, seminars, discussion debates brainstorming sessions and overall classroom behavioural patterns.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

* Two tests were conducted online mode (i.e) Google forms...and offline mode.

* Answer scripts are viewed by the students to improvise.

*Assignments are evaluated and marks are awarded. and returned it to the students to view their marks.

*Marks are awarded for their regular attendance.

* Internal marks are displayed on the noticeboard to check and if students have any grievances they are free to present within the time-bound.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

* The college focused on outcome-based education.

* Mechanism is followed by the institution to communicate the learning outcome to the teachers and students

*The students are communicated about the programme outcome, programme specific outcome and course outcome at the commencement of the programme.

* Learning outcomes are measured periodically.

*Students are asked to refer to the institution website for the soft copy of curriculum and learning outcomes and courses.

* In IQAC meetings and staff meetings teachers are communicated about the importance of learning outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College is affiliated to Bangalore North University offering under graduate courses under the faculty of Arts, Commerce,Science and Management for these courses the institution followed the curriculum designed by university. PO, PSO, PCO are evaluvated by the institution and are communicated to the students in the formal way of displaying in notice board.

** Attainment of POs, PSOs, COs has been observed as follows:**

*The increase in students strength.

* Increase in Pass percentage .

* Students progression to the higher studies.

* Consistent growth in students from undergradute to postgradute in the last years .

* There is drastic move in ratio of students placements.

* Feed back was taken from all the students to improvise.

* The institution followed the academic calendar of Bangalore North University.

* All the subject teachers maintained academic diary.

* All subject teachers prepared semester wise evaluation reports.

* Internal examination committee analyzed evaluation reports.

*Placement committee took review of the students progression to higher studies and their placement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

217

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1dQDa7imRO1wD1O6VKtPrt-wHhBBlLD-SyjZvNV3PI-8/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1. Goodwill Christian college for women has adequate facilities for teaching which benefits the students at large. Each department class rooms has projectors, sufficient number of desktops. The laboratories are well equipped with the apparatus and required materials. The gradual implementation of ITC in the teaching field has kept both the staff and students technically updated. The institution has very well established norm for maintaining and utilizing academic and support facilities. The labs are optimally utilized by following time table. Cleanliness is ensured in the entire premises. There is yearly stock taking of library books, laboratory and office consumables, stationery to plan for the requirements for the next academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2. As social and cultural are of paramount importance, the institution encourages all extra – co – curricular activities that are both in line with the educational objective of the

institution and meet the needs of students. An open stage & advanced sound system is available for cultural activities. Practice sessions of cultural activities such as plays, mime, various types of dance, one-act plays, street plays are performed here. The events such as youth festival, traditional days, inter-collegiate cultural events/ competition are organized to inculcate the cultural and traditional values amongst the students.

Physical Education is an integral part of the total education system. It helps in the attainment of the ultimate aim of education i.e. the achievement of holistic development. Games and Sports play a vital role in the student's life.

Considering the concept of "SPORTS FOR ALL" throughout the entire session we organized Inter-department tournaments for students as well as some sports activities for staff (teaching and non-teaching). It is one of the largest co-curricular activity programs that offer an extensive opportunity to all the students and staff. This venture shall enable the students and staff to have fun, learn new sports, enhance social interaction and tests one's physical capability. These competition also offer a break from the daily routine tasks and recreate or re-energetic them.

Due to the pandemic situation our sports activities has not taken place in this academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

716179

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with New GENLIB (NGLS) software

Nature of Automation - Partial

Version - 3.1.5

Year of automation - 2010

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

96171.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computer lab is well equipped with about 28 computers and BCA department consist of 30 students. The ratio of computers in BCA Lab & students is 28:30.

The total number of computers in our college is 60. Good internet facility is available with 100 speed mps. Which enables quicker access to information by both faculty and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2478164

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedures and policies adopted by the College for maintaining and utilizing physical, academic and support facilities include: up-gradation of the obsolete, facilities well-versed with technology and which enhance the quality of institutional life, provide comfortable and ergonomically efficient spaces and environment for optimal output. To facilitate these, the College seeks and receives requisitions from the faculty and the students based on curricular requirements like laboratories, library, sports facilities, classrooms and special dedicated spaces/rooms like the enabling unit, and equipment like projection facilities in the classrooms, recorders, cameras and teaching-learning aids for the differently abled students. The College has an satisfying IT infrastructure. The College assesses the equipment and

infrastructure on a regular basis. The College has an in-house team for the maintenance of its Systems and Network. For all major computer related problems, a service provider is hired. Computers are regularly updated with anti-virus software to protect them from malicious programs. During the Covid-19 Pandemic and Lockdown, the University facilitated Online Teaching and Learning by providing access to different Online Platforms. The College ensures that the Library purchases current titles of books and journals and empanels such book distributors who can procure new titles and bring them to the notice of the faculty on a continual basis. All books and journals are routed through the Library Committee members before the purchase orders are finalized. Library Committee, an advisory committee, responsible for effective functioning of the Library and purchase of library resources, is appointed by the Staff Council of the College. Library is equipped with the CCTV cameras and Electronic for overall monitoring and surveillance. During the Pandemic, the library facilitated access to NList to all faculty and students of the College. The College rovides several indoor and outdoor sports facilities to all its students. The College has active student teams for different Sports that participate on a continual basis in national and international sports events. The College facilitates them by providing attendance waivers and holding special classes for them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

21

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Union at college works for the benefit of the students through out the year and persue several activities within and outside the college campus.These activitoes took place on several online plateforms like Google meet, Zoom etc.The major activities pursed by the students union in 2020 - 21are as follows:-

1. The union with the support of the teacher co -ordinators organised EUPHORIA(Talents week)

2. Online Freshers Day

3. Online sports quize

4.Independence Day

5. Free Covid -19 Vaccination drive

6. Teachers Day

7. Celebrations of Kannada Rajyotsava

8. Celebrations of Hindi divas. In addition to the above the student counsel oversee the overall decepline of the stidents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is not registered , but the alumni contribute to the Institution by other support services like donating books,   delivering lectures etc.

 The contributions are listed below.

- Noor Siddiqua , a student of the Bachelor of Art's course (batch 2014-2017) donated all her text books for the students who could not afford to purchase them and recently donated a few reference books too.
- Eswari Richard from BA and Mohana Priya from B.Com from the 2013 batch continue to sponsor endowment awards during graduation for the best student in Journalism and Civil Defence till date .

- **Ms. Thilini Wijesooriya from BA (2006-2009) , a psychotherapist and a visiting counselor in Srilanka spoke to our students on ' Digital Addiction' in an International Webinar organised by the Dept. of English on 16th July 2021.**
- **Ms. Priya K from BA (2005-2008) who works in Yahoo , Singapore as Lead for creative strategy & account management spoke to the economics students on ' Impact of Foreign Direct Investment on Economic Growth' in an International Webinar organised by the Dept. of Economics on 31st July 2021.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

To inculcate in our students a passion for excellence through value based holistic education.

Our Mission

Empowering young women to soar high towards new horizons.

Keeping quality as the defining value of education, the

Institution tries to stimulate innovation among students by inspiring fresh ideas with insightfulness and creative thinking to achieve true successes. The college provides valuable service in educating thousands of young students to become literates and self-reliant

In keeping up with its mission of empowering young women to face the challenges of life, and the vision of inculcating in students a passion for excellence through value based holistic education, the college conducted, a number of curricular, co-curricular and extra- curricular activities both offline and online.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students: The applications for various courses are made available online which can be downloaded by the students and duly filled applications are submitted to the office in person or online The selected students can pay the fees on the same day after an interview with the principal. The SC/ST and

Backward Community students are given admission and the roaster system is followed. The admission is truly functional by the rules and regulations of Bengaluru North University.

Industry Interaction / Collaboration: The college organizes industrial visits for all the courses. The college did not have any industrial interaction due to COVID 19.

Human Resource Management: Recruitment of staff is done through newspaper advertisements followed by Demonstration classes which are chaired by subject experts, the principal, and the HODs. Short-listed candidates are called for an interview by the management on the basis of which they are selected .iThe staff are expected to abide by – service rules, promotional policies, and Performance appraisal. The grievance redressal mechanism is made available for the welfare of the staff. In case of absence of staff, the classes are substituted by other subject teachers.

Library, ICT, and Physical Infrastructure / Instrumentation: The college constantly and continually expands and upgrades the physical infrastructure from its own funds. The College Library caters to the needs of all the students. The college is committed to improve the teaching-learning process with modern aids. It has created smart-class rooms with Wi-Fi connectivity, LCD, projectors with the latest technology. The Library uses NEW GENLIB library software.

Examination and Evaluation: Internal assessment for all courses and subjects is done strictly as per University guidelines. The evaluations for internal assessment are conducted throughout the semester. For the subjects that follow 50 marks the following process is observed a) Attendance - 10 marks, Assignment -10 marks Tests - 30 marks. . For the subjects that follow 30 marks the following process is observed a) Attendance – 05 marks, Assignment -05 marks Tests - 20 marks. b) The evaluation of the skills gained by the students is a focal point in attaining a degree. The University has both internal and external evaluations to assess the students on various aspects. The final year students are given the opportunity to do projects and the quality of their skills is assessed by external examiners. Models designed by the students based on the syllabus are also evaluated as a part of their Internal Assessment Teaching and Learning. Certificate courses have been conducted for the students. The value-added courses imparting transferable and life skills offered: • Value

Education • SCM Online Prayer Services • Legal Literacy • Environmental Awareness conducted by NSS. The syllabus for UG is followed as per the guidelines of Bengaluru North University and Bangalore University. Revised syllabus as per the Bengaluru North university is followed.

Teaching and Learning: The College follows the calendar of events every semester, which is given by Bengaluru North University for all its academic activities. The students are provided course outlines and course schedules prior to the commencement of the academic session. The College makes all possible efforts to complete the curriculum within the stipulated time frame and calendar.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development: Messages are sent through Uolo app for updating the parents about the curriculum of the college.

Administration: The College is affiliated to Bengaluru North University and Bangalore University, therefore the university portal is used for administrative purposes.

Finance and Accounts: Tally Software is used for financial accounting.

Student Admission and Support Online Admission - updates are sent to parents on a weekly basis , messages are sent through UOLO app.

Internal Assessment marks is sent to the registered student mobile number by Bengaluru North University Student Portal..

Online notes were sent on whatsapp class subject groups.Online classes were conducted through Google Meet, Zoom, WebEx Meetings.Students submitted online assignments and tests through Google Classroom and notes were shared through these platforms. Examination As the college is affiliated to Bengaluru North University and Bangalore University, exam details are uploaded using the University Portal. Internal Assessment Marks of BU and BNU students were filled in the respective online portals.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://goodwillchristiancollege.com/about.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:

Mediclaim Insurance, Christmas bonus, Teachers Day gift, Staff Trip facilities, Staff Appraisal Reward

Non-teaching:

Mediclaim Insurance, Christmas bonus, Teachers Day gift, Staff Trip facilities Staff Appraisal Reward, May Day Gift for Sub-Staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff

- **Teachers day gift**

- **Christmas gift**
- **Staff Trip – (National-with part payment by Management)**
- **Medical Insurance: National Insurance**

Non-teaching staff

- **Christmas gift**
- **Mayday gift**
- **Staff trip**
- **Medical Insurance/E.S.I**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Institution conducts external and internal audit for every financial year and it will be placed before the Board of Management .for approval.

The auditors for the fianancial year 2020-2021 are Charles Sujay Kumar and Associates.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sytategies for mobilization of funds - The Institution does not get any kind of fund from any of the organisations.

The utilization of resources for the Institution is taken care by the Board of Management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In spite of the covid-19 pandemic,the IQAC strived hard to make quality the defining value of education. In association with the IQAC the departments organised webinars to keep the faculty and students in tune with the changing facets of education and be abreast of the latest trends and developments in their respective subjects. given below are a gist of the webinars organised.

The department of English organized a faculty development programme on 'Orientation on Organizing a Webinar' on 2nd July 2020 and an International webinar on 16th July 2021 on the topic 'Digital Addiction' The department of Management organized a faculty development programme on ' Skill Development training on Virtual Classes' on 21st July 2020. The department also organized a 3 day workshop for students on 'Diversity and Composite Culture' from the 30 th of November to

2nd December 2020 The department of Psychology organised an International Webinar on the 4th July 2020 on the topic ' Rewiring the mind by building resilience and post traumatic growth at the time of our biggest life challenge'. The department of Economics organized an international webinar on 31st July 2021 on the topic ' Impact of Foreign Direct Investment on Economic Growth'. The department of Computer Applications organised a 2 hour Hands-on Workshop on ' Python & Project ' on 30th June 2021 in association with Alpha Tech Academy

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Amidst the times of pandemic, IQAC was keen on supporting the quality of education to support the virtual mode of teaching. The committee planned for virtual Workshops, Guest Lectures, and National, International Webinars. The effectiveness of virtual education was well utilized during this pandemic that replaced some of the disadvantages of physical classroom teaching. The committee planned the required and relevant sessions for both the students and the faculty to cope with the unprecedented times.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality	**D. Any 1 of the above**

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://goodwillchristiancollege.com/iqac.php
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is a lot in common between education and gender equality-both are instrumental to the development of a society as also intrinsic to living in a society and interacting with fellow being. The college strives to impart holistic Education, not just to impede gender equality, but also actively promote gender inequality.

The Institution regularly organizes guest lectures, essay competitions and Group Discussions on various issues revolving around gender equality. In order to ensure the safety of the students the movement of students is restricted outside the campus. The college has CCTV's installed throughout the campus to ensure the safety of students. To ensure the emotional well being of the students the institutions offers counseling facilities through trained counselors. The institution also has a wellness room and also has a tie up with CSI Hospital with whose assistance rergular medical checkups for students are organized.

Ours is a women's college with 100 percent female staff which

pro women empowerment and upliftment. • We promote Beti Bachao Beti Padhao campaign by regularly counselling parents who want their daughters to discontinue studies.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	There is a lot in common between education and gender equality- both are instrumental to the development of a society as also intrinsic to living in a society and interacting with fellow being. The college strives to impart holistic Education, not just to impede gender equality, but also actively promote gender inequality. The Institution regularly organizes guest lectures, essay competitions and Group Discussions on various issues revolving around gender equality. In order to ensure the safety of the students the movement of students is restricted outside the campus. The college has CCTV's installed throughout the campus to ensure the safety of students. To ensure the emotional well being of the students the institutions offers counseling facilities through trained counselors. The institution also has a wellness room and also has a tie up with CSI Hospital with whose assistance rergular medical checkups for students are organized.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management is done by segregrating waste into dry and wet waste It is regulaly collected by the BBMP.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways**	**B. Any 3 of the above**

4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Indian society is now going through a process of transformation. The people of the country are deeply divided and the polarization of views is now assuming alarming proportions. Therefore the institution aims at reforming the current situation through promotion of cultural harmony and religious tolerance. Assemblies and prayer meetings are regularly conducted were students are thought the values of demonstrating tolerance towards different religious and linguistic barriers. Value education classes are also conducted to instill the values of harmony and tolerance. In order to ensure the progression of SC/ST/ minorities the college renders assistance in availing scholarships which are beneficial for students. Professors while taking classes ensure that classroom discussions are to the expected level of respectability to all and encouraging all to participate. Under the able direction of the professors, acts as a conduit to make the new incoming batch of students to understand and practice full participation of all students without the dominance of any particular group.The College invites great personalities of our society to deliver lectures on the importance of tolerance and harmony to sensitize the students about the importance of maintaining the same through their life .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations . The students are taught Indian Constitution as a subject in first year across all streams. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity". The College celebrates Independence Day & Republic Day with great zeal and enthusiasm.The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.Institution has organized student centric activities like paper, poster & essay competition which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed	**A. All of the above**

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Insttitution celebrates National and International Festivals and commemorative days by organising programmes relevant to the theme. Owing to the covid 19 pandemic we celebrated online.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **ONLINE SKILL DEVELOPMENT PROGRAMS**

Objectives of the Practice: The main objective of online skill

development programs are to set up a workforce that is proficient with the necessary skills and knowledge.

Context: Skilled employees yield higher productivity and have the ability to work effectively and efficiently. In this context, the institute has taken initiatives to provide skill development programs for both staff and students during the pandemic.

- VALUE EDUCATION –

In order to ensure the development of an all-around and well balanced personality of the students, the institution undertakes the responsibility of imparting value education by exposing students to a whole series of values in their complete totality. the college conducts prayer meetings for the students on every Tuesday's and during these meetings core moral values such as faith in god , compassion ,honesty, virtue of forgiveness and many more are instilled in student

- MENTOR SYSTEM –

Mentorship encourages personal development of students. The lectures act as mentors for a group of students and are their confidante on the campus. The mentor regularly conducts meetings with the mentees to address the problems faced by mentees and offer constructive solutions

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution consistently inspires students and provides a platform for methodological skill development, multidisciplinary scheme development, ethical and human value development.

For teaching staff:

• The College encourages young and newly recruited faculty to participate inFDPs/workshops which enhances skill development of teachers.

• One of the significant aspects has been the development of state-of-the-art ICT infrastructure in the College that is easily accessible to teachers, non-teaching staff and students.

• In the context of Covid-19, all teaching learning was shifted to online platforms like google meet, zoom and webex. A group of expert teachers were given the responsibility to train and guide the faculty to ensure smooth transition through workshops.

For students:

• Personality development course has been introduced for students of all disciplines to groom and make them industry-ready.

• Certificate Programmes for students, supporting the curriculum and bridge courses for advanced studies, are regularly organised.

• ICT and Research Tools and Certificate Courses have been specially designed for the students.

• Students are encouraged to organise a wide range of activities under the umbrella of departmental and other academic societies/cells to hone organizational skills and learn beyond the classroom.

• Covid Vaccination drives were organized to ensure the safety of staff and students

• Under the Mentor and Mentee concept staff and students interacted often to encourage, motivate and keep the moral high during the pandemic.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The institution is aiming at starting a Post Graduation centre to cater to the needs of our students for higher education. Improvement and Extension of Library facility with special attention of einformation resource by purchasing CDs, DVDs etc The institution aims at promotion of Research Culture among faculty and students. Upgrading of Infrastructure Labs, Computers and Audio Visual System. Joining the IQAC cluster for better networking and ongoing training.The institution is also ensuring Wi Fi connectivity in Class Rooms to facilitate learning experiments. Alumni collaboration will be strengthened.

Installation of ample number of power saving LED lights in campus • Rainwater tanks are constructed for harvesting rain water to prevent soil erosion and to meet water requirement partially.

Curriculum • To introduce short term courses across various faculties B. Teaching and Evaluation • Remedial programme for students. • Evaluation on Teaching and Learning with the assistance of students Feedback. • Evaluation and Reformation of Exam System. C. Research Extension • Promotion. • Organization of National/International Seminar/Conferen Infrastructure • Renovation of Laboratories. E. Learning Resource •. MIS development will ongoing process F. Student Progression • Organization of Seminars/Works entrepreneurship Development among the students. • Planning and Develop Strategies for resource generation. • • Applying UGC for 2F 12B G. Innovative Practices • Resear project on Kamwadi River. • Compost plant Adequate generator facilities are available besides UPS support to all laboratories and academic departments